

## Performance Task Grading Codes

Each number or code on your paper corresponds to a number or code here. Refer to the proper code to learn about the code.

<b>1</b>	<p><b>Thesis statement is missing or unclear</b></p> <p>Your thesis statement is what your entire essay rests on. It is what you will explain or prove throughout your essay. If it is unclear, the reader won't know what to expect in your essay.</p>
<b>2</b>	<p><b>Strong thesis statement</b></p> <p>Your thesis statement is clear and previews what will be discussed in your essay.</p>
<b>3</b>	<p><b>You summarized each of the three sources into separate paragraphs</b></p> <p>An essay is not a collection of summaries of each source. You were supposed to use your analysis from each source to support the topic sentence of each paragraph.</p>
<b>4</b>	<p><b>Good analysis of the sources</b></p> <p>You used evidence from the three different sources to strongly support your claims in your topic sentences</p>
<b>5</b>	<p><b>Your topic sentence has no main idea</b></p> <p>Your topic sentence is the main idea of the paragraph, which is supported with evidence. This topic sentence should be one of your main points to support your thesis. You most likely began your paragraph by describing one of the three sources. Ex: "Source 1 was a cartoon with a student sitting on a pedestal."</p>
<b>6</b>	<p><b>Strong topic sentence</b></p> <p>Your topic sentence was clear, contained a main claim, and supported your thesis.</p>
<b>7</b>	<p><b>No explanation of the evidence</b></p> <p>Whenever you use or analyze evidence, you must always follow with an explanation of it. Why does this evidence matter? What is the significance? How does it support the topic sentence?</p>
<b>8</b>	<p><b>Good explanation of the evidence</b></p> <p>After each piece of evidence, you thoroughly explained why it mattered in your own words.</p>
<b>9</b>	<p><b>Paragraphs are not in logical order</b></p> <p>Your body paragraphs should not be in the order of the three sources. Rather, they should be in logical order based on the structure of your essay, such as cause/effect, chronological, problem/solution, etc.</p>
<b>10</b>	<p><b>Paragraphs are in logical order</b></p> <p>Your body paragraphs are in logical order based on the structure of your essay, such as cause/effect, chronological, problem/solution, etc.</p>
<b>11</b>	<p><b>Incomplete introduction or conclusion</b></p> <p>Your introduction should have a hook, description of the topic of the essay, and a thesis statement.</p> <p>Your conclusion should have a restatement of the thesis statement (stated in a different way), a summary of your main claims, and a clincher (final thought).</p>
<b>12</b>	<p><b>Complete introduction</b></p> <p>Your introduction has a hook, description of the topic of the essay, and a thesis statement.</p>
<b>13</b>	<p><b>Complete conclusion</b></p> <p>Your conclusion has a restatement of the thesis statement (stated in a different way), a summary of your main claims, and a clincher (final thought).</p>
<b>14</b>	<p><b>Not enough variety in your transitions</b></p> <p>Your transitions should vary throughout the essay. You should refrain from using the same transitions to introduce your evidence or explanation.</p>
<b>15</b>	<p><b>Good variety in transitions</b></p> <p>Your transitions vary throughout the essay. You use different transitions to introduce your evidence or explanation, without repeating throughout the paragraphs.</p>